



Curriculum Night 17-18

Welcome! Find your student's desk. Leave them a note on the notecard.



Thank You!



To sign-up/Do

- Note to your student
- Contact information for Room Parent
- Library Volunteering
- Art Volunteering



About Mrs. Lafontaine

- From Delaware, 5 years in Corvallis
- BA- Villanova University, MA- NYU, MAT- Willamette University
- 4 years of 4th grade
- Loves- outside, dogs, cooking, reading
- Baby Lafontaine: coming end of November
 - Doug Nordyke will sub
 - Returning End of January

Our Room 12 Schedule



AM

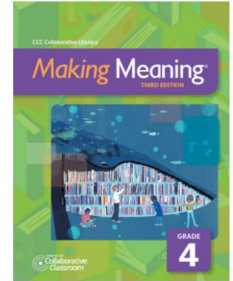
- Spelling/Class Meeting
- 8:40 Reading
- 9:20 Specials
- 9:50 Break (Snack)
- 10:05 Writing
- 10:40 Book Study
- 11:10 Number Corner
- 11:40 Lunch & Recess

PM

- 12:30 Math
- 1:30 Break
- 1:45 Science/Social Studies
- Planners and Dismissal

- Mon./Weds: Physical Education
- Tues./Thurs.: Music
- Fri: Art
- Thurs.: Library
- Thurs.: Computer
- Fri: Recycling/2nd Grade Buddies
- Friday- early dismissal at 1:40

Reading



- CCSS:
<http://www.oregon.gov/ode/educator-resources/standards/ELA/Documents/Grade%204.pdf>
- Making Meaning
 - Unit 1: Building Community
 - Unit 2: Using expository text features
 - Unit 3: Questioning (Expository)
 - Unit 4: Analyze Text Structures (Fiction, Narrative Non-fiction, Drama)
 - Book Commercial Project
 - Unit 5 & 6: Making inferences (Fiction, Poetry, Narrative Non-fiction)
 - Unit 8: Determining important ideas and summarizing (Fiction, Narrative Non-fiction)
- Westward Movement Pockets (focus on expository text features and research)
- Book Study
 - Earthquake Terror, by Peg Kehret, whole class
 - Small book groups
 - Current Events presentation project



Writing

- Being a Writer
 - Writing Community
 - The Writing Process
 - Personal Narrative
 - Fiction
 - Expository (Country Report)
 - Opinion Writing
 - Functional Writing
 - Poetry
- 6 Traits of Writing
 - Ideas—the main message
 - Organization—the internal structure of the piece
 - Voice—the personal tone and flavor of the author's message
 - Word Choice—the vocabulary a writer chooses to convey meaning
 - Sentence Fluency—the rhythm and flow of the language
 - Conventions—the mechanical correctness
- Additional Skills
 - Paragraphing
 - Transition words
 - Dialogue
 - Responding in writing to questions about texts (SBAC)



Science

- NGSS Standards:
<https://www.nextgenscience.org/sites/default/files/4%20combined%20DCI%20standards%206.13.13.pdf>
- Structures and functions of life
- Waves
- How the Earth Changes: Earthquake civil engineering project
- Energy Unit
- Science Worksample: Scientific Method

Social Studies

- Oregon Geography
- Oregon Government and Economy
- Oregon Native American Tribes
- Oregon Trail





Number Corner

- 4th grade math standards review
 - Pattern recognition
 - Fluency practice
 - Problem Solving practice



Spelling

- Grade level words, which fit prominent spelling patterns
- Weekly morning work spelling activities, completed for homework
- Quizzes on Friday



Homework

- Read 20-30 minutes
- Share/Sign Planner
- Finish up spelling work
- Math homework



Positive Behavior Intervention System

- Safe, Respectful, Responsible
- Husky High 5s
- Class Acts
- Assemblies and other all school events
- System for addressing behavior concerns
- Cooperative Problem Solving
- Growth Mindset



Communication

- Phone Calls
- E-mails
 - elizabeth.lafontaine@corvallis.k12.or.us
- Remind
- Newsletter on Blog
- <https://lafontaine.weebly.com/blog>

It's great to have your student practice typing at home!



iPads

At Home

- 4th graders can bring their iPads home
- There is information available about how to get on the internet at home
- Math class homework
- Projects
- Fluency/Language practice on Front Row
- Raz Kids

At School

- Publishing writing (google docs, seesaw)
 - And giving and receiving feedback
- Creating Presentations (Current Events)
- Creating Videos (Book Commercial)
- Front Row
- Google Classroom (for handing in work and finding resources)
- Newsela
- Quizlet

Potential Field Trips/Events

- Discovery Days
- OSU Basketball Game
- Winter Party: Snow Globes
- O.H. Hinsdale Wave Research Lab (and other OSU activity?)
- Valentine's Party: Mailbox Competition
- Capitol Building
- Brownsville: Linn County Historical Museum and Moyer House
- End of the year picnic at Chepenafa Park





Volunteers

- Room Parent(s)
- Library- 11:10 on Thursdays (and other times)
- Art- 11:00 on Fridays
- Recycling- Fridays
- Volunteering for classroom events
- Making materials (in or out of class)
- Filing
- Working with small groups of students: reading
- Talking about your culture or profession:
 - Countries, civil engineering, Oregon history, geography and government, and much more!